

UTAH COLLEGE OF APPLIED TECHNOLOGY

AGENDA ITEM

UCAT BOARD OF TRUSTEES

11 June 2015

ITEM: III.Q

TOPIC: Policy 206 Development – Placement Reporting

BACKGROUND

The standardization and reporting of student enrollment and completion for UCAT and its campuses have made significant progress since the Board of Trustees approved Policy 205 in June 2014. The metrics established in the policy are being used for internal evaluation and planning and for legislative accountability, and are being considered in the development of performance-based funding models and other reporting.

With the improvements in enrollment and completion reporting, and with placement now being considered as an element for performance-based funding and other reporting, a need has been identified to provide similar standardization in placement reporting. Campuses have been reporting positive placement outcomes for their certificate programs in their annual accreditation reporting to the Council on Occupational Education (COE) for many years. System-wide placement reporting standards would improve consistency between campuses' application of COE placement provisions and would consider placement-related outcomes for other students in addition to those enrolled in accredited certificate programs.

The Office of the UCAT President is undertaking development of a new placement reporting policy similar to what Policy 205 provided for enrollment and completion reporting. The new policy, to be numbered Policy 206, will be developed in consultation with the campus presidents and their administrative staffs, and will be targeted for approval by the Board of Trustees in its September 2015 meeting to be effective for the full Fiscal Year 2016.

FISCAL IMPACT

None.

RECOMMENDATIONS

Information/discussion only.

Attachments:

Policy 206 Considerations for Development (Placement Reporting)



UTAH COLLEGE OF APPLIED TECHNOLOGY
CONSIDERATIONS FOR POLICY DEVELOPMENT
POLICY 206 – PLACEMENT REPORTING

Purpose: To specify criteria, definitions, processes, data collection, and reporting for student placement outcomes at UCAT campuses and for the UCAT system.

Target Approval Date: September 2015 Board of Trustees Meeting.

Effective Date: to be effective July 1, 2015, for full fiscal year. Most placement occurs later in the fiscal year, and any follow-up tracking needed beyond normal COE tracking for the first 2-3 months can be accomplished after the policy is approved.

Elements for Consideration

1. Council on Occupational Education (COE) placement definitions and reporting requirements.
2. Possible/appropriate placement outcomes to be considered for certificate-seeking students: employment, additional education, military, voluntary service, other; part-time/full-time, relatedness, retention; etc.
3. Accounting for students considered “not available for placement” in the COE process.
4. Possible placement outcomes for occupational upgrade students: documentation of employment status upon enrollment, assumption or documentation of employment after completion, skill attainment.
5. Possible relevant outcomes for “other postsecondary” students (Job Re-entry, Campus-Credential-Seeking, Basic Skills, Senior Citizen Audit, Personal Interest, Incarcerated): identify as excluded from placement rates, or identify appropriate outcomes for each group and how to document.
6. Possible relevant outcomes for secondary students: high school graduation, employment (part-time, full-time, related?), UCAT certificate attainment, additional education, military, voluntary service, etc.
7. Methods and cost/benefit of documenting various placement outcomes (documentation of each student vs. sampling, etc.).
8. Calculation of placement rates: what to include, exclude, identify for different enrollment or outcome categories.
9. Other considerations to be identified.